

Appendix 4: Sources of information for Neighbourhood Planning

The following sources of information relate to the Stages of Neighbourhood Planning set out in Section 4.0. The LPAs will update this list when new information is published and new/amended legislation and regulations are introduced.

Guidance and Regulations

Neighbourhood Planning Regulations:

Original (April 2012): [Neighbourhood Planning \(General\) Regulations 2012](#)

Amended (February 2015): [Neighbourhood Planning \(General\) \(Amendment\) Regulations 2015](#)

Amended (October 2016): [Neighbourhood Planning \(General\) and Development Management Procedure \(Amendment\) Regulations 2016](#)

National Planning Practice Guidance on [Neighbourhood Planning](#)

National Planning Practice Guidance – [Strategic Environmental Assessment requirements for Neighbourhood Plans](#)

Other resources

Cambridge City Council Neighbourhood Plan [Guidance Note](#)

South Cambridgeshire District Council [Neighbourhood Planning Toolkit](#)

Department of Communities and Local Government (DCLG) – [Notes on Neighbourhood Planning](#)

Locality has a dedicated [Neighbourhood Planning website](#). The [Neighbourhood Plan Roadmap Guide](#) provides a good introduction to neighbourhood planning.

Planning Aid ([Forum for Neighbourhood Planning](#)) have published a suite of documents and resources to assist those developing a neighbourhood plan.

Planning Advisory Service ([PAS](#)) have published a number of guides, tools and templates for neighbourhood planning.

Locality – Information regarding [applying for grants and technical support](#)

A Parish Council or Neighbourhood Forum can apply directly to an independent Neighbourhood Plan examiner or approach the following organisations to refer them to an examiner to carry out health checks of Neighbourhood Plans:

[Neighbourhood Planning Independent Examiner Referral Service \(NPIERS\)](#)

[Intelligent Plans and examinations \(IPe\)](#) (There may be other organisations that offer this referral service).